DOCUMENT RESUME

ED 166 478 CE 019 905

AUTHOR Hennings, Patricia
TITLE [MATCHE: Management Approach to Teaching Consumer and Homemaking Education.] Consumer Approach Strand: Housing. Module I-B-1: Consumer Use of the Community.
INSTITUTION California Polytechnic State Univ., San Luis Obispo. Dept. of Home Economics.; California State Univ., Fresno. Dept. of Home Economics.
SPONS AGENCY California State Dept. of Education, Sacramento. Bureau of Homemaking Education.; Office of Education (DHEW), Washington, D.C.
PUB DATE 78
NOTE 29p.; Not available in hard copy due to light print in the original document. For related documents see CE 019 896-967

EDRS PRICE MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS Answer Keys; *Community Benefits; *Community Resources; *Consumer Education; Educational Objectives; Higher Education; *Home Economics Education; Learning Activities; *Performance Based Teacher Education; Performance Tests; Preservice Education; Resource Materials; Teacher Education Curriculum

ABSTRACT

This competency-based preservice home economics teacher education module on consumer use of the community is the first in a set of six modules on consumer education related to housing. (This set is part of a larger series of sixty-seven modules on the Management Approach to Teaching Consumer and Homemaking Education [MATCHE]--see CE 019 901-967.) Following the module objectives and overview, two units of instruction are presented: (1) community facilities (includes a lesson on the location and function of community facilities) and (2) community agencies and services (lessons included are overviewing community needs met through community services and investigating community agencies). Each lesson includes the following elements: narrative summary, suggested activities, and suggested resources. Unit 2 contains a community service chart (community needs and community resources) and a progress chart. A module pre/posttest (with answer key) concludes the document. (Workshop proceedings relating to the development of these modules are available in the ERIC system as CE 019 896-899; also available is a module on utilizing FHA-HERO as an instructional strategy to expand and strengthen the home economics instructional programs [CE 019 900].) (JH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED166478

CONSUMER APPROACH STRAND:

HOUSING

MODULE I-B-1 CONSUMER USE OF THE COMMUNITY

Module Writer: Patricia Hennings, M. S.

1978

Project Director
Gwen Cooke, Ph. D.

Assistant Director
Maurine Vander Griend, M. S.

MATCHE PROJECT Funded by:
Bureau of Homemaking Education
Vocational Education
California State Department of Education
Sacramento

CE 019 905

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

MATCHE

Management Approach to Teaching Consumer and Homemaking Education

MATCHE is an individualized, competency-based preservice curriculum designed for home economics education students at the preprofessional, upper division level. MATCHE is a comprehensive curriculum based on selected objectives which give emphases in three areas: 1) consumer approach to homemaking education, 2) teaching home economics in economically depressed areas, and 3) establishing occupational programs related to home economics. The material for each subject matter area of home economics has been organized into these three strands, and includes an FHA-HERO emphasis. These subject matter areas are home economics education core, housing, foods and nutrition, textiles and clothing, human development, and management.

The MATCHE modules were written by subject matter specialists from various colleges and universities offering home economics and therefore each is unique in the approach used for the development of the objectives. The modules allow for differences in level of achievement, rate of learning, and learning goals. They may be used independently, combined into a sequential series, or as a random set of conceptual units. Any instructor using the material can easily adapt the material to a specific group of students, the locale, method of instruction, and available facilities. Learning may be facilitated by offering one module in conjunction with others.

As MATCHE is continuously up-dated by those using the curriculum, some concepts and objectives may be added and others deleted. The purpose is to continually strengthen the program for pre and inservice home economics teachers.

Guidelines for Use and Continuous Development of MATCHE are on file with Home Economics units in each of the fifty state departments of education plus all of the Home Economics Departments in California institutions offering home economics education. This booklet and proceedings from the four MATCHE workshops give background information concerning the purpose and development of the MATCHE project.

For further information contact:

Bureau of Homemaking Education
Vocational Education Unit
California State Department of Education
721 Capitol Mall
Sacramento, California 95814

The project was developed under a contract with the Bureau of Homemaking Education, California State Department of Education under the provisions of PL 90-576 and PL 94-482. However, the opinions expressed herein do not necessarily reflect the position or policy of the Bureau of Homemaking Education or the U. S. Office of Education, and no official endorsement should be inferred.

MATCHE PROJECT

1974-1978

Director - Dr. Gwen Cooke, Chairperson
Department of Home Economics
California State University, Fresno

Assistant Director - Maurine Vander Griend

Fifty-one MATCHE modules were written, using the format and objectives selected by the 1971 task force and advisory committee. Modules were reviewed and content validated by subject matter specialists at statewide workshops.

Module Writers

CORE
Margaret Barkley (2 modules), Arizona State University
Jan Chesemore (1), California State University, Fresno
Katherine Karikka (1), Caliofornia State University, Fresno
Sharman Smith (1), Humboldt State University
Ruby Trow (1), California State Polytechnic University, Pomona

Housing
Patricia Hennings (9), California State University, Fresno

Foods and Nutrition
Jill Armstrong (1), San Francisco State University
Mary Byers (1), Loma Linda University
Joanne Caid (1), California State University, Fresno
Jan Chesemore (2), California State University, Fresno
Elena Kissick (1), California State University, Fresno
Evelyn Mar (1), California State University, Chico
Ratana Newsome (1), California State University, Fresno
Frank Waskey (1), California State University, Chico

Textiles and Clothing
Barbara Christensen (1), San Jose State University
Margaret Qylling (1), San Jose State University
Nina Henry (3), California State University, Northridge

Human Development
John Boogaert (8), California State University, Fresno
Nancy Winston (2), California State University, Fresno

Management
Betty Bailey (1), California State University, Northridge
Katherine Karikka (2), California State University, Fresno
Helen Mau (1), San Francisco State University
Jan Movey (3), California State University, Fresno
Vaunden Nelson (2), San Jose State University
Sharman Smith (1), Humboldt State University

1971-1973

Director - Dr. Ruth James
Department of Home Economics
California State Polytechnic University,
San Luis Obispo

Staff members at Cal Poly served as a task force responsible for the development and selection of instructional objectives, clustering of objectives into related modules, and writing of sixteen modules.

Task Force:

Connie Breazeale
Sarah Burrough
Leslie Labhard
Karen Sue Moerman
Mildred Roskie
Cheryl Stillman
Ellen Stookey

1971-1978

This project was initiated, sponsored, and funded under Public Law 90-576 and Public Law 94-482 by the Bureau of Homemaking Education, California State Department of Education, under the leadership of the following staff:

M. Catherine Welsh, Chief
Nona J. Verloo, Assistant Chief

Staff Members:

Mary P. Conway
Janice L. DeBenedetti
Martha C. Eichorn Martin
Theodora Faiola
Mildred Huber
Pat C. Kamm
I. Marjorie Remy
Dale Rossi
Dorothy W. Stone
Lucille Valinoti
Maurine Vander Griend

TABLE OF CONTENTS

Module Objectives. . . . . .Page 1
Module Overview. 1

UNIT 1--COMMUNITY FACILITIES 2
Objective 2
Overview. 2

Lesson: The Location and Function of Community Facilities. 2
Narrative Summary 2
Suggested Activities. 3
Suggested Resources 4

UNIT 2--COMMUNITY AGENCIES AND SERVICES. 5
Objectives. 5
Overview. 5

Lesson 1: An Overview of Community Needs Met Through Community Services. 5
Narrative Summary 5
Suggested Activities. 6
Suggested Resources 6
Community Service Chart 7

Lesson 2: Investigating Community Agencies. 16
Narrative Summary 16
Suggested Activities. 16
Suggested Resources 16
Progress Test 17

MODULE PRE/POSTTEST. 18
Answer Key. 21

CONSUMER USE OF THE COMMUNITY

Module Objectives

Given a list of twenty-five services needed by a family within a city, the MATCHE student will be able to locate resources for those services. The student will visit three of the resources and will become familiar with their purpose, limitations, and location in relation to the target population and neighborhood.

The student will locate and identify the objectives of a representative number of recreational, educational, social, and/or cultural facilities within a community which are free and may be utilized by families with small children, teenagers, young adults, or elderly persons.

Module Overview

Every community provides services and facilities to its members to assist them in meeting their recreational, educational, social, spiritual, and cultural goals and to give aid and assistance to those who need it in the form of health care, transportation, and security. What are these community resources? Where are they located? How do you use them? How effective are they? The information you acquire to answer these questions will help you in providing assistance to your pupils, providing them with alternative resources to satisfy their needs and wants. A felt or anticipated need for facilities, agencies, and services has a definite relationship to individuals' satisfaction with their neighborhood, community, and the location of their residence.

In order to help you prepare for the task of teaching others how to use the community as a consumer, this module has been divided into the following units:

Unit 1: Community Facilities

Unit 2: Community Agencies and Services

It may be helpful to complete this module in conjunction with the module entitled "Procedures for Selecting a Community."

UNIT 1

COMMUNITY FACILTIES

Objective

Based on investigation of a particular community, the MATCHE student will be able to locate and obtain the objectives of one community facility for each of the following community needs: health, environment, transportation, security, education, and recreation. Determine the age group or groups served by the identified facilities, i.e., single adults, families with small children, teenagers, adults, and the elderly.

Overview

Community facilities for the clarity of this module will be defined as the distribution centers or the location of centers providing major community services. It will be helpful to approach the subject of community facilities from the standpoint of major community needs: health, environment, transportation, security, education, and recreation. Medical facilities are available for use in times of emergency, or can be used regularly to maintain health through preventive means. Communities also provide "emergency" facilities during times of disaster such as floods, fires, hurricanes, and tornadoes. Most communities have facilities where individuals and families can acquire shelter, privacy, cultural experiences, and other environmental needs or wants. Facilities which contribute to security vary from churches, to banks, to jails. Education and recreation facilities are numerous but may not be evenly distributed or equal in quality in various neighborhoods.

Lesson: The Location and Function of Community Facilities

Narrative Summary

An investigation into the location and function of community facilities can serve a twofold purpose: (1) to refer individuals to the appropriate source of assistance for meeting their social, economic, health, and recreational needs, and (2) to promote maximum use and benefit from the many facilities through awareness of their existence and role.

The target population should be considered when evaluating the location and effectiveness of a community facility. The age of the users and the proximity of the service facility to their neighborhood should be explored.

All activities should be submitted to and discussed with your instructor.

Suggested Activities

1. Skim Roland L. Warren's book, Studying Your Community. Consolidate the information into workable major topics to be used through this module and the following one.

2. Contact your community council, chamber of commerce, or major city service council to determine the existence of a Directory of Community Services or its equivalent.
   a. The student or the instructor should obtain a copy of this directory to be used as a resource throughout the consumer housing and economically depressed area strands of the MATCHE material. Familiarize yourself with its contents.
   b. Obtain a good city map. (Note: This map will be expanded in the module entitled "Procedures for Selecting a Community.)

3. Indicate the locations of the major community facilities on your map. Develop a code system to distinguish each of the following major categories:

   Health
   1. Hospitals
   2. Convalescent homes
   3. Facilities for the Handicapped
   4. Mental Health Department
   5. Paramedic stations

   Environment
   1. City dump
   2. Waste disposal conversion plant
   3. Major factories causing pollution
   4. Anti-pollution control center

   Transportation
   1. Airline
   2. Train service
   3. Bus service
   4. Department of Motor Vehicles
   5. Major post offices

   Security
   1. Court House
   2. City Jail
   3. Juvenile Hall and Emergency Child Care Center
   4. Police Department
   5. Sheriff's Department
   6. Fire stations

   Education
   1. Schools (public and private) - Do not include preschools as they be covered under Unit 2.
   2. Library
   3. Art Center

4. Department of Consumer Affairs
5. Chamber of Commerce
6. Culture centers
7. Major religious centers

Recreation
1. Parks and playgrounds for diverse ages
2. Public and private swimming pools
3. Community Centers
4. YWCA, YMCA
5. Golf courses
6. Tennis courts
7. Camping centers
8. Zoo
9. Bridle or bicycle paths

4. Write a brief summary to assess the areas of your community adequately served by the major community facilities and those segments of the community inadequately served.

5. Outline in not more than three pages the function of a major community resource.

Suggested Resources

Chamber of Commerce.

Director of Community Services. Fresno Community Council, 1973. (Obtain a directory for your own community.)

Warren, Roland L. Studying Your Community. New York: The Free Press, 1965.

Your map and analysis will serve as the progress test for this unit. You may now proceed to Unit 2.

UNIT 2

COMMUNITY AGENCIES AND SERVICES

Objectives

Given a list of services needed by individuals and families, the MATCHE student will be able to locate the agencies in a particular community which provide the needed services.

The MATCHE student will be able to investigate five agencies in a particular community and, based on that investigation, compile a guideline for use of each agency, specifying the purpose, services rendered, accessibility to community members, and effectiveness in meeting needs.

Overview

Community agencies deliver services which individuals and families need. Agencies may be federal, state, county, city, church related, politically based, profit making, nonprofit, or volunteer.

In order to effectively prepare your pupils to use the community, you should be familiar with the system by which community agencies and services operate. This knowledge comes from experience. This unit will give you an opportunity to study the system at different levels of community agencies--public health, housing, consumer protection, welfare rights, family planning, mental health, child care, senior citizen centers, etc.

Lesson 1: An Overview of Community Needs Met Through Community Services

Narrative Summary

After a brief survey and mapping of your community facilities, it will be helpful to note the numerous community agencies and services available to occupants in your community. A sample list will be presented as a basis of departure for your community.

The list may be highly diversified for each unique community. It is suggested that you expand or contract a list of sources and agencies based on an alternative format if you so desire. The overview, narrative, activities, and graphics are designed to help increase your awareness of community potential service.

All activities should be submitted to and discussed with your instructor.

Suggested Activities

1. Peruse the attached community service chart which has been adapted from the Directory of Community Services prepared by the Fresno Community Council, Fresno, California.* Through a small group activity, determine what services are needed by a family with children, young adults, and the elderly; then see if you can locate the services on the chart. Consult your telephone directory for the location and telephone numbers for your community.

2. On the final blank page of the chart, list additional community services available to residents in your target community.

3. Develop a list of ten services and five agencies you consider essential for each of the following age groups and life styles.
   a. Middle class family - 2 children - teenagers
   b. Elderly single male - physically handicapped
   c. Single parent - 2 preschool children - parent suffers emotional stress

   Expand the description of occupants to give you adequate information to suggest needed services.

Suggested Resources

Chamber of Commerce brochures
City Hall
Directory of Community Services
Local newspapers and newsletters
Local service organizations
Local telephone directory
Major community industries
Medical, dental, real estate, and legal societies
Welcome organizations

Progress Check

The expanded community service list will serve as a progress check for this lesson. Proceed to Lesson 2.

* The Community Service Chart is to be found on the following pages.

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPORT						II BASIC NEEDS AND SERVICES							III HEALTH				IV EDUCATION						V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment		Income		Consumer Services		Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment		Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal					Individual and Family	Group Work & Recreation	Cultural and Spiritual	Organization, Planning, Service Resources	Administration/Management	Equal Opportunity	
	A		B		C		A	B	C	D	E	F		A	B	C	D	A	B					A	B	C	A	B	C	D
Adult Community Center										●															●					
Adult Literacy Council																			●											
Alcoholics Anonymous															●															
American Association of Retired Persons																											●			
American Association of University Women																			●											
American Cancer Society										●				●																
American Civil Liberties Union											●													●						
American Red Cross																								●						
Arthritis Foundation														●																
Arts Center																										●				
Association for Mentally Retarded, Inc.																	●							●						
Attorney Reference Service											●													●						
Audubon Society																									●					
Baptist Child Care and Family Service																								●						
Better Business Bureau					●																									
Big Brothers																								●						
Birthline																								●						
Boys' Clubs																								●	●					
Boy Scouts of America																									●					
California Association for Neurologically Handicapped Children														●																
California Association of The Physically Handicapped														●																
California Family Caretaker's Federation																								●						

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPLY						II BASIC NEEDS AND SERVICES						III HEALTH				IV EDUCATION				V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment	Income	Consumer Services				Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment	Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal			Individual and Family	Group Work & Recreation	Cultural and Spiritual	Organization, Planning, Service	Resources	Administration/Management	Equal Opportunity
	A	B	C				A	B	C	D	E	F	A	B	C	D	A	B			A	B	C	A	B	C	D
California Rural Legal Assistance											●																
California, State of																								●			
Assemblyman																								●			
Corrections Department, Parole & Community Services											●																
Emergency Services Office											●																
Fair Employment Practices Division																											●
Highway Patrol											●																
Human Resources Development Center	●																										
Job Corps	●																										
Rural Manpower Office	●																										
Unemployment Insurance Office		●																									
Industrial Relations, Labor Commissioner											●																
Industrial Welfare Division											●																
Mental Hygiene Department, Alternate Care Service Unit														●	●						●						
Real Estate Department			●								●																
Rehabilitation Department																●					●						
Social Welfare Department, Licensing Operations Bureau																					●						
State Senator																								●			
Veterans' Affairs Department Farm and Home Purchases Div.									●																		
Youth Authority Department											●																
California State University																											
Career Planning and Placement Center																	●				●						

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPLY						II BASIC NEEDS AND SERVICES							III HEALTH				IV EDUCATION					V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment	Income	Consumer Services				Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment		Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal				Individual and Family	Group Work & Recreation	Cultural and Spiritual		Organization, Planning, Service	Resources	Administration/Management	Equal Opportunity
	A	B	C				A	B	C	D	E	F		A	B	C	D	A	B				A	B	C		A	B	C	D
Child Care Center																							●							
Counseling Center																							●							
Extension Division																		●												
Housing Office									●																					
Camp Fire Girls																								●						
Central California Blood Bank														●																
Central California SPCA											●																			
Central Valley Health Care Association														●																
Central Valley Heart Association														●																
Central Valley Regional Center For The Mentally Retarded																●														
Chambers of Commerce, County and City																											●			
Chicano Health Education Planning Association (CHEPA)																														
Children's Home Society of California																							●							
Citizens Committee for Venereal Disease Education														●																
Citizens Helping Others Receive Education (CHORE)	●																													
City																														
Chief Administrative Office																												●		
Fire Department											●																			
Manpower Area Planning Council (MAPC)	●																													
Model Cities Program																								●	●					
Park and Recreation Department																								●						
Planned Variations																											●			

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPLY						II BASIC NEEDS AND SERVICES							III HEALTH				IV EDUCATION				V SOCIAL SERVICES				VI COMMUNITY ORGANIZATIONS			
	Employment	Income	Consumer Services				Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment		Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal			Individual and Family	Group Work & Recreation	Cultural and Spiritual		Organization, Planning, Service	Resources	Administration/Management	Equal Opportunity
	A	B	C				A	B	C	D	E	F		A	B	C	D	A	B			A	B	C		A	B	C	D
Planning and Inspection Department																										●			
Police Department											●																		
Public Works Department										●																			
Youth Council																										●			
Clinics & Psychiatric Social Work															●														
College Religious Center																								●					
Community Council																										●			
Community Hospital														●															
Community Mental Health Center															●														
Community Theatre																								●					
Comprehensive Health Planning Association																										●			
Concerns Enterprises, Inc.			●																										
Consumer Credit Counselors			●																										
Convention Bureau																											●		
County																													
Air Pollution Control District											●	●																	
Disaster Services											●																		
District Attorney's Office											●																		
Education Department Child Welfare and Attendance											●																		
Drug Abuse Prevention Program															●														
Drug Abuse Information Program															●														
Election Department																										●			

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPLY						II BASIC NEEDS AND SERVICES							III HEALTH				IV EDUCATION				V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment	Income	Consumer Services				Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment		Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal			Individual and Family	Group Work & Recreation	Cultural and Spiritual	Organization, Planning, Service	Resources	Administration/Management	Equal Opportunity
	A	B	C				A	B	C	D	E	F		A	B	C	D	A	B			A	B	C	A	B	C	D
Free Library																			●									
Mental Health Department															●													
Parks and Recreation Department																							●					
Planning Department																									●			
Public Administrator - Public Guardian											●																	
Public Defender											●																	
Public Health Department														●														
Public Welfare Department, Family Support Division		●					●				●																	
Public Works Department Building & Safety Division											●																	
Superior Court - Family Court Services																						●						
Veterans Service Office																						●						
Weights and Measures Department			●																									
Youth Center											●																	
Dance Repertory Association, Inc.																							●					
Diabetes Association														●														
Disabled American Veterans, Service Department																						●						
Drop-Outs Anonymous																			●									
Easter Seal Society For Crippled Children and Adults														●														
Economic Opportunities Commission		●					●											●				●						
Emergency Food and Medical Services							●																					
Family Planning Program																						●						
Headstart Center																		●										

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPLY						II BASIC NEEDS AND SERVICES						III HEALTH				IV EDUCATION				V SOCIAL SERVICES				VI COMMUNITY ORGANIZATION						
	A Employment	B Income	C Consumer Services				A Food	B Clothing	C Housing	D Transportation/Roads	E Protection/Enforcement	F Environment	A Physical	B Mental Health/Drugs	C Mental Retardation	D Rehabilitation-Handicapped	A Formal	B Informal			A Individual and Family	B Group Work & Recreation	C Cultural and Spiritual		A Organization, Planning, Service	B Resources	C Administration/Management	D Equal Opportunity			
Legal Service											●																				
Neighborhood Youth Corps (NYC)																		●													
Operation Mainstream																		●													
Senior Citizens Project																									●						
Urban Youth Commission																									●						
Educational Center, Inc.																		●													
Emergency Housing Center									●																						
Environmental Alternatives, Inc.												●																			
Environmental Communications Network												●																			
Facts (Finding Answers - Caring Through Service)																					●										
Family Service Center														●							●										
Girl Scout Council																						●									
Goodwill Industries																●															
Guidance Clinic													●																		
Half Way Houses									●				●																		
Help in Emotional Trouble (HET)													●								●										
Historical Society																						●									
Housing Authorities of the City and County									●																						
Jaycees																									●						
Jewish Welfare Federation, Inc.																					●										
Junior Achievement																									●						
Junior League																									●						

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPLY						II BASIC NEEDS AND SERVICES						III HEALTH				IV EDUCATION				V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment	Income	Consumer Services				Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment	Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal			Individual and Family	Group Work & Recreation	Cultural and Spiritual	Organization, Planning, Service Resources		Administration/Management	Equal Opportunity
	A	B	C				A	B	C	D	E	F	A	B	C	D	A	B			A	B	C	A	B	C	D
League of Women Voters																								●			
Learning Center																											
March of Dimes													●														
Medical Society													●														
Memorial Hospital													●														
Mental Health Association														●													
Methadone Research Program														●													
Muscular Dystrophy Association of America													●														
Museum of Natural History and Junior Museum																						●					
National Association for the Advancement of Colored People																								●			
National Multiple Sclerosis Society													●														
Opera Association																							●				
Outreach for Youth									●												●		●				
Parent-Teachers Association																		●						●			
Parents Without Partners																								●			
Philharmonic Orchestra																							●				
Planned Parenthood																					●			●			
Psychiatric Hospital														●													
Redevelopment Agency																									●		
Rescue Mission								●	●							●							●				
Salvation Army							●	●	●												●						
Self-Help Coalition, Inc.										●											●						

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPORT					II BASIC NEEDS AND SERVICES						III HEALTH				IV EDUCATION					V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment	Income	Consumer Services			Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment	Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal				Individual and Family	Group Work & Recreation	Cultural and Spiritual		Organization, Planning, Service	Resources	Administration/Management	Equal Opportunity
	A	B	C			A	B	C	D	E	F	A	B	C	D	A	B				A	B	C		A	B	C	D
Senior Citizens Village, Inc.								●																			
Sierra Club, Tehipite Chapter											●																
Social Work Service																					●						
Taxpayers Association																								●			
Teen X-Change, Inc.																						●					
Tuberculosis and Respiratory Disease Association												●															
Unified School District																	●										
Adult School																	●										
Children's Centers																●											
Special Education Department																	●										
United Cerebral Palsy												●															
United Crusade																									●		
United States Government																											
Agriculture Department, Agricultural Extension Service			●																								
Agriculture Department, Farmers Home Administration			●																								
Federal Courts, Probation-Parole Office										●																	
Health, Education & Welfare Dept. Social Security Administration																											
Housing and Urban Development Department								●																			
Justice Department, Immigration & Naturalization										●																	
Labor Department, Wage and Hour Division										●																	
Veterans Administration Office																					●						
Urban Coalition																								●			

MEETING COMMUNITY NEEDS

THROUGH COMMUNITY RESOURCES

	I ECONOMIC SUPPORT						II BASIC NEEDS AND SERVICES							III HEALTH				IV EDUCATION						V SOCIAL SERVICES			VI COMMUNITY ORGANIZATION			
	Employment	Income	Consumer Services				Food	Clothing	Housing	Transportation/Roads	Protection/Enforcement	Environment		Physical	Mental Health/Drugs	Mental Retardation	Rehabilitation-Handicapped	Formal	Informal					Individual and Family	Group Work & Recreation	Cultural and Spiritual		Organization, Planning, Service	Resources	Administration/Management	Equal Opportunity
	A	B	C				A	B	C	D	E	F		A	B	C	D	A	B					A	B	C		A	B	C	D
Volunteer Bureau																												●			
Women In Community Service (WICS)	●																														
Women's Auxiliary, Society For Autistic Children														●														●			
Women's International League For Peace and Freedom																												●			
Young Men's Christian Association																									●						
Young Women's Christian Association																									●						
Youth for Christ																									●	●					
Zoological Society																									●						

Lesson 2: Investigating Community Agencies

Narrative Summary

Your acquaintance with the facilities, services, and agencies available to different segments of your community will provide you with a general understanding of your community's potential service supply system. The existence of and proximity of an agency does not guarantee its effectiveness. This lesson is designed to familiarize you with the functions, goals, and effectiveness of agencies in major areas of community need.

> All activities should be submitted to and discussed with your instructor.

Suggested Activities

1. Refer to your family profile in Activity 3, Lesson 1, p. 6. Select a list of five agencies or services you would find feasible for an in-depth exploration. Hopefully your selections will be selected from the following broad categories: public health, housing, public assistance, child and family services, religious services, senior citizen centers, child activity agencies.

2. Discuss your selected agencies and services with your instructor. She or he may wish to coordinate your visitation schedules with other class members to prevent overlap or modify the assignment.
   a. To provide a foundation for interviewing staff, participants, and directors of your selected agencies, read Ronald Goodrich, "Surveys, Questionnaires and Interviews," Designing for Human Behavior.
   b. Using your interview and survey information, visit each of your agencies on two different occasions. Make a point of talking with staff and participants.
   c. Write a brief summary of your field research, assessing the effectiveness of the agencies in meeting their target population. Include all visuals, pamphlets, and other relevant data, i.e., citizens served, fee structure, hours, etc.

Suggested Resources

Goodrich, Ronald J. "Surveys, Questionnaires and Interviews," Designing for Human Behavior, ed. Lang, Jon, Burnette, Moleski and Vachon. Stroudsburg, Pennsylvania: Dowden, Hutchinson and Ross, 1974. pp. 234-243.

Unit Progress Test

A suggested small group evaluative technique would be a small group presentation and discussion utilizing the community facility map, community service expanded charts, occupant profiles, and an in-depth assessment of one agency for the target community population.

To the instructor: You may wish to structure the format and criteria for evaluation for this activity. A standardized evaluation would not be possible for student-created occupant profiles and diverse community outreach.

Module Posttest

After you have completed the final unit progress test for this module, you should be ready to take the Module Posttest. See your instructor.

MODULE PRE/POSTTEST

Student_____

Consumer Use of the Community

Instructor_____

Date_____

Student:	This pre/posttest will assess your knowledge of the information presented in this module. You need study only those units that are prescribed on the basis of pretest results.

1. Distinguish between community facilities, agencies, and services.

2. List two community facilities under each major heading you feel to be essential in an urban community of 50,000.

	Facility
Health	
1.	
2.	
Environment	
1.	
2.	
Transportation	
1.	
2.	
Security	
1.	
2.	
Education	
1.	
2.	

Recreation

1.

2.

3. List at least three agencies or services you would seek for the following needs:

Elderly Benefit Information

1.

2.

3.

Emotional Problems - Adult and Child

1.

2.

3.

Free or Low Cost Recreational Activities

1.

2.

3.

Low Cost Housing

1.

2.

3.

Information on Employment Opportunities

1.

2.

3.

Legal Assistance

1.

2.

3.

Emergency Health Care

1.

2.

3.

4. Outline your suggested strategy for gaining information about a community and its services and agencies and their respective functions.

5. Why is it important to study the location and objectives of an agency in relation to its target population, i.e., low income, elderly, young, teenagers, handicapped, etc.?

ANSWER KEY
MODULE PRE/POSTTEST

Consumer Use of the Community

Instructor:	Do not reproduce this page in students' booklets. You must retain it for grading and prescriptive purposes. Answers will vary with individuals. A preferred response might be similar to the answer presented.

1. Community facilities may be public, state, federal, or privately owned structures or locations used by the community. Examples: free library, county hospital, county jail, county recreation park, U.S. postoffice, airport.

2. (Any of the following or others you consider appropriate.)

Health
1. Hospitals
2. Convalescent homes
3. Facilities for the handicapped
4. Mental Health Department
5. Paramedic stations

Environment
1. City dump
2. Waste disposal conversion plant
3. Major factories causing pollution
4. Anti-pollution control center

Transportation
1. Airline
2. Train service
3. Bus service
4. Taxi service
5. Privately owned vehicles
6. Volunteer transportation for the elderly and disabled

Security
1. Court House
2. City Jail
3. Juvenile Hall and Emergency Child Care Center
4. Police Department
5. Sheriff's Department
6. Fire stations

Education
1. Schools (public and private)
2. Library
3. Art Center
4. Department of Consumer Affairs
5. Chamber of Commerce
6. Culture centers
7. Major religious centers

Recreation
1. Parks and playgrounds for diverse ages
2. Public and private swimming pools
3. Community Centers
4. YWCA, YMCA
5. Golf courses
6. Tennis courts
7. Camping centers
8. Zoo
9. Bridle or bicycle paths

3. (Any of the following or others you consider appropriate.)

Elderly Benefit Information
1. Family Caretakers Association
2. Senior Citizens Association
3. Social Security Office
4. American Association of Retired Persons
5. Welfare
6. Federal Housing Authority
7. Veterans Administration

Emotional Problems
1. Big Brothers
2. HET line - Help for Emotionally Troubled
3. Mental Health Association
4. Child Guidance Center
5. Social Services
6. Family Services
7. Association of Christian Counselors

Recreational Activities
1. Department of Parks and Recreation
2. City Schools
3. YWCA or YMCA
4. Boy Scouts, Girl Scouts, Campfire Girls
5. Local churches

Low Cost Housing
1. Emergency Housing
2. Welfare Office
3. Self Help Enterprises
4. Housing Authority
5. Federal Housing Authority office
6. Veterans Administration office

Employment Opportunities
1. Chamber of Commerce
2. Department of Employment
3. Manpower
4. Department of Welfare

5. Department of Rehabilitation
6. Halfway houses
7. Employment agencies (private)
8. National Personnel Association
9. Manpower Temporary Services

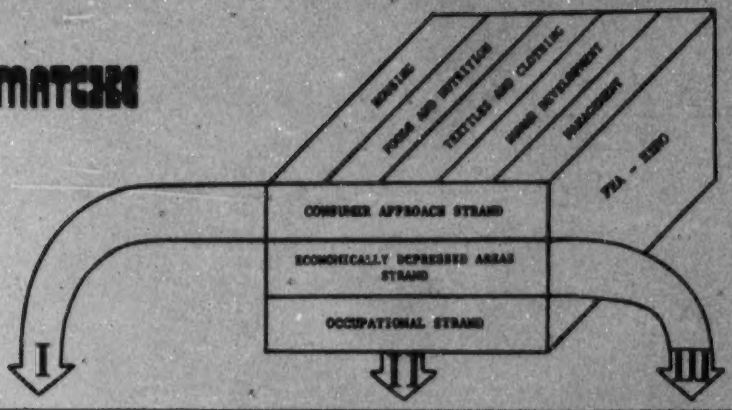
Legal Assistance
1. California Legal Assistance
2. Legal Aide
3. Attorney Reference Service
4. Family Services
5. American Civil Liberties Union

Emergency Health Care
1. County Hospital
2. Paramedic Station
3. Red Cross
4. Fire Department

4. Contact Chamber of Commerce. Obtain a directory of community services or its equivalent.
Contact local welcoming association for city and community information booklets.
Obtain a good city map and mark location of major community facilities.
Make a list of services needed and check the telephone book.
After doing some research on interview techniques, contact agencies and discuss their function.

5. Citizens with specific needs will find it desirable to live in an area in a community that meets those needs. Special health treatment centers, child care activities, provision for social interaction, and drug control, alcohol abuse, child guidance and other crisis centers may be essential to the survival of many individuals and families. Educational facilities, churches, and child care centers must be accessible to those in need.

MATRIX



	CORE: CONSUMER APPROACH TO HOMEMAKING EDUCATION	CORE: ESTABLISHING OCCUPATIONAL PROGRAMS	CORE: TEACHING HOME ECONOMICS IN ECONOMICALLY DEPRESSED AREAS
A.	1 Life Styles and the Consumer 2 Community Consumer Resources 3 Consumer Rights and Responsibilities 4 Incorporating the Consumer Approach in Homemaking Classes	1 Analyzing Job Market Opportunities 2 Developing Occupational Programs 3 Implementing Occupational Programs 4 Evaluating Occupational Programs	1 Characteristics of Economically Depressed Areas 2 Life Style Characteristics of Economically Depressed Areas 3 Community Resources for Economically Depressed Areas 4 Developing and Implementing Programs for Economically Depressed Areas
	AREA (Module) PACKAGES	AREA (Module) PACKAGES	AREA (Module) PACKAGES
B.	HOUSING 1 Consumer Use of the Community 2 Procedures for Selecting a Community 3 Procedures for Selecting Housing 4 Shopping for a Home Loan 5 Procedures for Selecting Furnishings 6 Maintenance Procedures for Surfaces, Furniture, and Appliances	HOUSING 1 Occupational Opportunities Related to Housing and Interiors 2 Required Skills for Retail Sales of Furnishings and Related Household Items	HOUSING 1 Low Income Housing 2 Government Housing Programs 3 Low Income Furnishings
C.	FOODS AND NUTRITION 1 Technological, Sociological, Ecological, and Environmental Factors Related to Food 2 Regulatory Agencies Responsible for Wholesomeness and Quality of Foods 3 Consumer Aspects in Planning Meals 4 Cultural Food Patterns 5 Influences on Food Prices	FOODS AND NUTRITION 1 Occupational Opportunities Related Foods and Nutrition 2 Operations and Activities of a Food Service Operation 3 Managing a Food Service Operation	FOODS AND NUTRITION 1 Food Availability in Economically Depressed Areas 2 Low Income Food Patterns 3 Meal Management on a Low Income
D.	TEXTILES AND CLOTHING 1 Consumer Approach to Textiles and Clothing 2 Sociological, Psychological, and Economic Factors Affecting Clothing Selection 3 Clothing Needs of Individuals 4 Applications and Implications of New Technology in Textiles and Clothing	TEXTILES AND CLOTHING 1 Occupational Opportunities Related Textiles and Clothing 2 Assembly Line Garment Construction 3 Merchandising Textiles and Ready-To-Wear	TEXTILES AND CLOTHING 1 Clothing the Individual and Family 2 Utilizing Resources for Clothing and Textiles
E.	HUMAN DEVELOPMENT 1 Societal Changes Affecting the Family 2 The Relationship Between Spending Patterns and Interpersonal Relationships 3 Financial Pressures in Various Life Styles and Cycles 4 Individuals and Families in Crisis 5 Consumper Aspects of Parenthood	HUMAN DEVELOPMENT 1 Occupational Opportunities Related to Human Development 2 Children's Center Aide 3 Developing Programs for Preschool Children 4 Convalescent Home Aide	HUMAN DEVELOPMENT 1 Characteristics of Economically Depressed Area Families 2 The Child and the Economically Depressed Area Family 3 Resources for the Economically Depressed Area Family
F.	MANAGEMENT 1 Relationship Between National and Consumer Economics 2 Consumer Legislative Issues 3 Environmental Issues and the Consumer 4 Financial Management 5 Family and Individual Credit Management 6 Management View of the Multiple Role 7 The Metric System	MANAGEMENT 1 Occupational Opportunities Related to Home Management and Supporting Services 2 Occupational Preparation for Jobs Utilizing Housekeeping Skills	MANAGEMENT 1 Management Skills 2 Money Management 3 Marketing Practices in Relation to Low Income Clientele